

COURSE OF STUDY *Training and Education Sciences (L-19)*

ACADEMIC YEAR 2023-2024

ACADEMIC SUBJECT *Clinical Psychology*

General information	
Year of the course	Second year
Academic calendar (starting and ending date)	First semester
Credits (CFU/ETCS):	7
SSD	MPSI-08
Language	Italian
Mode of attendance	Not mandatory

Professor/ Lecturer	
Name and Surname	Cristina Semeraro
E-mail	cristina.semeraro@uniba.it
Telephone	
Department and address	Via Crisanzio n.42
Virtual room	Aula Teams: Ricevimento Cristina Semeraro Codice Aula: j2cw3m8
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Monday h 9.30-11.30

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
160	50		110
CFU/ETCS			
7			

Learning Objectives	The course aims to prepare the student to understand the psychopathology of adulthood and development, and possible educational interventions. Through this course, we intend to provide students with theoretical tools related to the main topics of clinical psychology.
Course prerequisites	None.

Teaching strategie	Frontal lessons, practical exercises in the classroom and scientific seminars.
Expected learning outcomes in terms of	
Knowledge and understanding on:	<ul style="list-style-type: none"> • Knowledge of the fundamentals of the evaluation and intervention methodology applied to the psychopathological and atypical developmental field; • Knowledge of neuropsychological substrates and sensory, attentional, perceptual and executive mechanisms implicated in adult psychopathology and neurodevelopmental disorders; • Knowledge of the main neurocognitive, educational and habilitation interventions.

Applying knowledge and understanding on:	<ul style="list-style-type: none"> • Ability to identify specific psychopathological indicators for neurodevelopmental disorders; • Knowledge of the adult psychodiagnostics • Knowledge of the psychological assessment methods and of the specialists to refer to in conditions of risk or psychiatric discomfort
Soft skills	<p><i>Making informed judgments and choices</i></p> <ul style="list-style-type: none"> • Ability to interpret evaluation protocols of the neuropsychological functioning of adults and subjects with neurodevelopmental disorders. • Ability to apply the assessment techniques of adult and child psychological functioning during simulated experiences in the classroom and to plan intervention programmes. <p><i>Communicating knowledge and understanding</i></p> <ul style="list-style-type: none"> • Expertise in using the subject's specialized language with reference to the clinical psychopathology of adulthood and development. <p><i>Capacities to continue learning</i></p> <ul style="list-style-type: none"> • Ability to plan a correct educational intervention in the field of psychopathological disorders in adult and developmental age. • Ability to plan and evaluate the effectiveness of an educational intervention.
Syllabus	
Content knowledge	<p>The course aims to prepare the student to understand the psychopathology of adulthood and development, and possible educational interventions. The aim of the course is to provide students with the theoretical tools related to the main topics of clinical psychology and, specifically:</p> <ul style="list-style-type: none"> • Family and environment: contexts of growth, trauma and neglect; • Neurodevelopmental disorders; • Anxiety disorders; • Behavioral disorders; • Depressive disorders; • Nutrition and eating disorders; • Schizophrenia and other psychotic disorders.
Texts and readings	Occhini L. (2023). <i>Psicologia clinica per insegnare</i> . Bologna: Zanichelli.
Notes, additional materials	Possible further theoretical reading for students will be available on the teacher's personal page.
Repository	No further teaching materials are foreseen beyond the reference texts.

Assessment	
Assessment methods	The exam will be held in written form, with multiple choice questions and open-ended questions. The indicative duration of the test will be 40 minutes. There will be two written exemptions, along the duration of the course (halfway through teaching and at the end); the final evaluation will be composed of the average of the evaluations of the two tests. Communication of the test results will be available on the teacher's personal page.
Assessment criteria	<p><i>Knowledge and understanding</i></p> <p>The following abilities will be assessed through knowledge of the different neurodevelopmental disorders and typical functions. Furthermore, the knowledge of the main tools/procedures for assessing the cognitive, neuropsychological, communicative-linguistic, affective and socio-emotional development of children and adults will also be verified.</p> <p><i>Applying knowledge and understanding</i></p> <p>The ability to correctly interpret evaluation protocols of the psychological functioning of the child and of the subject in adulthood will be verified.</p>

	<p><i>Autonomy of judgment</i> The student's ability to analyze clinical cases in the light of the individual's life history will be verified.</p> <p><i>Communication skills</i> The following abilities will be assessed through the capacity to use a specialized and sectorial language in reference to the contents learned during the course will be verified.</p> <p><i>Capacities to continue learning</i> The student's ability to use the concepts understood to support the ability to develop personal interests and insights in this area will be tested.</p>
Final exam and grading criteria	Based on the criteria described above, a score on a 30-point scale will be given.
Further information	